**Did you know?**

February is Black History Month.

February is Library Lovers Month.

On February 1, 1960, in Greensboro, NC, four African American students sat at a Woolworth’s store lunch counter & ordered coffee. They were refused service, but did not leave. Instead, they waited all day. The scene was repeated over the next few days, with protests spreading to other southern states, resulting in the eventual arrest of over 1,600 persons for participating in sit-ins.

On February 3, 1870, the 15th Amendment to the U.S. Constitution was ratified, guaranteeing the right of citizens to vote, regardless of race, color, or previous condition of servitude. (Women didn’t have the right to vote until the 19th Amendment was ratified in 1920.)

On February 3, 1913, the 16th Amendment to the U.S. Constitution was ratified, granting Congress the authority to collect income taxes.

On February 6, 1933, the 20th Amendment to the U.S. Constitution was ratified. It set the date for the Presidential Inauguration as January 20th, instead of the old date of March 4th. It also sets January 3rd as the official opening date of Congress.

The Internment of Japanese Americans began on February 19, 1942 after President Franklin Roosevelt issued an Executive Order requiring those living on the Pacific coast to report for relocation. Over 110,000 persons therefore shut down their businesses, sold off their property, quit school & moved inland to the relocation centers.

Former Black Muslim leader Malcolm X was shot & killed while delivering a speech in a ballroom in New York City on February 21, 1965.

**Library Trivia**

February has been a big month for ratifying Amendments to the U.S. Constitution. We’ve listed 3 of the Amendments that were ratified in February. What are the other 3 Amendments & what was their purpose?

**Library Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>8:30 am – 7:00 pm</td>
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<td>Tuesday</td>
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<td>Wednesday</td>
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<td>Thursday</td>
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<tr>
<td>Friday</td>
<td>8:30 am – 5:00 pm</td>
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</tbody>
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**Online Catalog:** [http://pitcat.pit.edu](http://pitcat.pit.edu)

**Library email:** library@pit.edu

**WORDS OF WISDOM**

“Literature is the safe and traditional vehicle through which we learn about the world and pass on values from one generation to the next. Books save lives.”

~ Laurie Anderson

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**Attention Students!**

**Plan to attend these upcoming Job Placement & Transfer Services Events:**

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**P.I.T.’s Annual Transfer Fair**

**Wednesday, Feb. 6, 2013**

10:00 am – 1:00 pm

Second Floor Hallway & Room T209 on the Media campus

Come learn more about the 4-year college that interests you. Admissions/Transfer representatives will be available to answer questions about transferring your completed Associate Degree to another college.

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**P.I.T.’s First Résumé Week**

**February 11 - 15, 2013**

Career Services Offices (across from the ARO)

Students should bring a copy of their résumé to the Career Services staff to have it reviewed in preparation for the Career Fair. Ms Adina & Ms Charmaine will provide résumé development assistance.

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**P.I.T.’s Annual Career Fair**

**Tuesday, February 19, 2013**

10:00 am – 1:00 pm

Second Floor Hallway & Room T209 on the Media campus

Make contact with employers for a potential job in your career field after graduation. Some companies will interview on the spot, so bring copies of your résumé & dress professionally!

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**Have any questions?? Contact:**

Adina Tayar -- Director of Career Placement & Transfer Services: 610-892-1511 atayar@pit.edu

Charmaine Gibson -- Coordinator for SPP Job Placement: Media: 610-892-1563 CC: 404-442-1215 cgibson@pit.edu
Feeling cramped & out of space in your home or office? What can you do with excellent books & resources that don’t fit anymore? Are you trying to decide what to do with extra books, videos, etc.? Want a better home for them than a landfill?

If you have materials (including still useful or current textbooks) in your office or at home that you no longer need, but which are still valuable resources, don’t hesitate to drop them off at the Library. We’d be delighted to add them to the collection. We accept a wide range of materials including, novels & biographies.

You can drop them off at the Library or contact Lynea to arrange for pick-up from your office (We’ll even help you bring them in from your car!) If you’re unsure of our interest, contact Lynea Anderman in the Library, at 610-892-1524 or landerman@pit.edu. We’ll also try to find another library that may need any materials that we don’t. We’ll acknowledge your donation with a donor bookplate inside the front cover unless you tell Lynea that you don’t want a donor bookplate or prefer to be “A Friend of the Library.”

Conserve Resources! Recycle the Library way! Useful resources gain a new life & the landfills don’t fill up so fast!

Thank You for Your Donations & Participation!

On behalf of the Souper Bowl of Caring, Chi Alpha Epsilon Chi Chapter, Phi Theta Kappa Alpha Psi Mu Chapter & the local community, I wanted to say Thank You to everyone who participated in our food drive. This was the 1st time that we have participated in this nationwide event & I was very proud of P.I.T. when I turned over our contribution which will be delivered with other contributions to the Loaves and Fishes Food Pantry in Prospect Park.

For those of you who are interested in some of the details of what we collected, our donations included:

1 box chicken stuffing mix
2 cans whole corn
1 can cranberry sauce
2 cans cream of potato soup
1 box elbow macaroni
1 can garbanzos
3 cans green beans
1 can kidney beans
1 jar Nutella spread
3 cans peas
2 cans pork & beans
3 cans whole potatoes
1 can pumpkin
3 cans Spam
4 cans tomato soup
1 can diced tomatoes
2 cans tuna fish
7 cans vegetable soup

for a total of 49 food items. All together the 2 boxes of food weighed approximately 47 lbs.

Our food donations were combined with those of Covenant United Methodist Church, who is an official participant group in the Souper Bowl of Caring. Their total (which included our contribution) was 8,975 food items & $9,809. I checked the official website for the Souper Bowl of Caring & they are reporting that, in the 2013 food drive, 2,186 participating groups collected $3,128,401 in cash & food items for charities in their local areas.

That’s an important thing to remember, all of these donations stay in the local area to support local residents in need.

So, thank you again for your participation. We’re hoping to do this again next year!

A wise man fills his brains before emptying his mouth

Kenyan proverb

Across the Reference Desk
Black History Month

One my favorite parts of this job is regularly changing the book displays on either side of the library entrance. I tend to do this on a monthly basis & try to identify timely themes. Or I just put out whatever I feel like. For February we are focusing on Black History Month & here are a couple items that are on display.

The Face of Our Past: Images of Black Women from Colonial American to the Present, edited by Kathleen Thompson & Hilary Mac Austin. This is a beautiful book, depicting an historical group often plagued by stereotypes. Over 300 images span hundreds of years to create a very rich tapestry of diverse black women.

African Americans in Pennsylvania: Above Ground and Underground, by Charles L. Blockson. An illustrated guide, this book explores the state’s refuge for runaway slaves as well as the African American historical landmarks in PA. In part organized by region, it’s a very interesting book peruse.


Our display items are there to be looked at so please stop by and see them. Many of these items can also be checked out so don’t hesitate to ask us.

Jessica@yourlibrary

IMPORTANT PRINTING REMINDERS!

Print to the Library or SRC ONLY when you are in those rooms. Printing to these rooms results in wasted paper & toner. Plus it interferes with printing by the people actually working in those rooms.

Take your printouts with you when you leave the Library.

Recently, several people have left documents in one of the Library’s printers that included significant personal information — specifically, bank account numbers, credit card numbers, medical history, resumes, etc. Unfortunately, if the wrong person gets hold of this information, they will be able to steal your identity.

While we don’t recommend accessing private information at public computers or printing it at public printers, if you must print documents that include any of this type of personal information, make sure you pick up every copy of the printout right away & take them with you. Don’t leave them laying around as a temptation to anyone else who may be using the Library.
Using the CRAAP Test Evaluating Information on the Internet

Evaluating anything you read, print or web based, involves questioning. Is it good information? Or is it CRAAP?

**Currency**
The timeliness of the information. Are there dates on the page to indicate:
- when it was written?
- when it was first placed on the Web?
- when it was last revised?
- Is it the most recent revision or version of the document?
- Are all the links on the site current and working, i.e. are there outdated or “dead” links?
- Are there any other indications that the material is kept current?

**Relevancy**
The importance of the information for your needs.
- Does it relate to my topic?
- Does it help me answer a question or solve a problem?
- Does it fill in background information or provide specific information?
- Could it help to form my central argument?
- Will it help me locate other information?
- Does it provide evidence or support my ideas? Does it provide a good example?
- Is it new information or am I just restating what I have already said?
- What does it add to my work? Would my assignment be just as good without it?

**Authority**
The source of the information.
- Is it clear who produced or sponsored the site or what institution or organization its author(s) is affiliated with?
- Is there a link describing the purpose of the sponsoring organization?
- Is this organization recognized in the field in which you are studying?

- Is it clear who wrote the material? And what the author’s qualifications are?
- Is there an address to contact for more information?
- If the material is protected by copyright, is the name of the copyright holder given?

**Accuracy**
The reliability, truthfulness and correctness of the informational content presented.
- Are sources of any factual information listed in a clear and complete manner so that they can be verified if necessary?
- Is the information free of grammatical, spelling, and other errors?
- If statistical data is presented in graph or chart form, is it legible and clearly labeled?

**Purpose**
The reason the information exists.
- Is the information provided as a public service?
- Does the point of view appear to be objective and impartial? Does it acknowledge other perspectives or conflicting information?
- If there is any advertising on the page, is it clearly differentiated from the informational content?
- Are the authors’ biases (if any) clearly stated i.e. is it an opinion piece? A political message? A product advertisement?
- Be alert to political, religious, ideological, cultural, institutional or personal biases
- Is it meant to inform? Teach? Or is it meant to entertain? Persuade? Sell a product, an idea, or way of thinking?
- Is the information fact? Or is it propaganda? Opinion?

Remember to consider these 5 points when you are selecting the information & resources for your research paper or project. Keeping these items in mind for all the resources you use – including internet sources – will help you to produce well thought out & supportable research.

**MORE WORDS OF WISDOM**

“Education is the most powerful weapon which you can use to change the world.”

~ Nelson Mandela

**MORE WORDS OF WISDOM**

“I am an invisible man.... I am a man of substance, of flesh and bone, fiber and liquids - and I might even be said to possess a mind. I am invisible, understand, simply because people refuse to see me.”

~ Ralph Ellison

From the Director’s Shelf...

The semester is well underway & we’ve been delighted to see a good number of students in the Library making use of the resources that we provide, including the support & assistance that Jessica & I provide to you.

If any of our Media students still need a student ID card, stop by the Library during the hours that we are open & see Jessica or Lynea to get one. Remember that your student ID is also your Library card & you’ll need it to borrow materials. You can also use it for student discounts at museums, movies, & even some restaurants or other establishments.

If you need some assistance & are not here in the Library (such as another part of the building, at the Center City campus, or even at home) remember that you can contact us using our Ask a Librarian form, email, fax, & phone. All of those contacts are listed on our Ask a Librarian & Contact Info tab on the Library’s homepage. Faculty & Staff members are welcome to contact us for assistance as well.

If you have any questions or suggestions about the newsletter or Library? Please feel free to contact me at 610-892-1524 OR landerman@pit.edu.

Lynea@yourlibrary

Spoken here
See: Lynea Anderman
Information Literacy Workshops

P.I.T. Librarians are available to meet with your classes to provide Information Literacy workshops (AKA: How to Use the Library & Its Resources). This service is available to faculty in both Media and Center City/Curtis Center (CC). During these workshops, students have the opportunity to see how to get started with their research & how to use the various resources of the Library.

In Media, we prefer to meet your classes in the Library where we have access to 20 computers & the complete collection. In CC, we prefer to meet in a classroom with at least an instructor’s computer & a projector. If you can swap classrooms for a day so we can be in a computer lab that will be even better. We try to provide some practice time or have the students follow along with our steps, but that will vary by the location & time constraints.

Scheduling Information Literacy Workshops

In order to prevent any confusion or misunderstanding about schedules or services, interested faculty MUST contact Lynea directly & provide a completed form via email or fax (610-892-1523) – or if you are in Media, you are welcome to drop it off. Please use the "P.I.T. Library Information Literacy Workshop Request Form – rev 01142013" located in the "PITSTORAGE-Faculty Resources-Orientation2012" folder. If you are unable to access the form, email Lynea for a copy.

We will determine which Librarian will meet with your class to present the workshop. Lynea will verify if one of the Librarians is available on your requested date & in the event of a conflict, suggest or confirm an alternative date. If you can provide a couple dates that will work for your class, it will simplify the process of finalizing the date. Lynea will notify you which Librarian will be handling the presentation. If Jessica will be handling your particular request, Lynea will notify you & forward your information to her. Jessica will then communicate with you directly. Keep in mind, Jessica is part-time & we need to coordinate our CC visits with the services provided here in Media. Since we don’t visit CC every week, we try to coordinate CC workshops so that we can meet the most requests possible on one day.

Please note that the more lead time you give us the better, both for the preparations we need to make (& to allow us to combine multiple CC classes on the same day.)

Please Tell Us:
To assist the librarians in planning for your class’s workshop, please complete the previously mentioned form & the following information, if possible:
1. A copy of the specific assignment (paper, speech, etc.). A copy of the assignment as provided to the students is very helpful.
2. Detailed requirements of the assignment: number and type of sources required, length, etc. (ex. 3 books, 4 scholarly/peer-reviewed articles, 1 website)
3. Any specific needs/problem that you have discovered within your class (ex. Poor computer skills, lack of understanding regarding copying/plagiarism, etc.)
4. What topics will the students be researching (if they have been selected)?
5. Are there any restrictions that you have placed on the assignment? (forbidden subjects or type of resource)
6. Do you know if any of the students have already attended an Information Literacy Workshop?
7. Is this project solely for your class or is it a joint project with another class?
8. Will you, the instructor, attend the workshop? We strongly urge you to attend because your presence emphasizes the importance of the information that we are providing to your students. Additionally, if a student raises a question that is assignment specific, we may not be able to answer it, but you can.
9. What other questions or concerns do you have?
At this point, the best way to contact us is in person or by email. Even here in Media, when an instructor mentions a possible date to me in the hall, I ask them to email me so that I’m sure we’re all on the same page.

Library Trivia

Answer

February has been a big month for ratifying Amendments to the U.S. Constitution. We’ve listed the 15th, 16th, & 20th. The remaining Amendments that were ratified in February include:

The 11th Amendment to the U.S. Constitution was ratified on February 7, 1795. It limited the powers of the Federal Judiciary over the states by prohibiting Federal lawsuits against individual states.

The 25th Amendment to the U.S. Constitution was ratified on February 10, 1967. It clarified the procedures for presidential succession in the event of the disability of a sitting president.

The 22nd Amendment to the U.S. Constitution was ratified on February 27, 1950. It limited the president to two terms or a maximum of ten years in office.

MORE WORDS OF WISDOM

"Enslave the liberty of but one human being and the liberties of the world are put in peril.” ~ William Lloyd Garrison

MORE WORDS OF WISDOM

“Do not call for black power or green power. Call for brain power.” ~ Barbara Jordan

WORDS OF WISDOM

"From the first, I made my learning, what little it was, useful every way I could.” ~ Mary McLeod Bethune
“I have learned over the years that when one’s mind is made up, this diminishes fear.”

~ Rosa Parks

New on the Shelf

P.I.T. Library has recently added the following titles:

**BOOKS**

Blair, Kristine L. CrossCurrents: Cultures, Communities, Technologies. P 96 .T42 B52 2013


Estefan, Emilio. The Rhythm of Success: How and Immigrant Produced His Own American Dream. BF 637 .S8 E88 2010

Facione, Peter A. Think: Critically. BF 441 .F23 2011

Feldman, Robert S. Psychology and Your Life. BF 121 .F35 2013


Hijuelos, Oscar. Beautiful Maria of My Soul. PS 3558 .I376 B43 2010


Némirovsky, Irène. All Our Worldly Goods. PQ 2627 .E4 B5413 2011


Tannahill, Neal A. Think: American Government. JK 275.T36 2010a


**Current and Upcoming Displays!**

This month, both of our display areas focus on Black History Month. Next month, we’ll shift our focus to Women’s History Month.

The resources in the display are from the P.I.T. collection & most can be checked out – though not the archives. Just ask Lynea or Jessica for assistance. If you have suggestions for future display topics, feel free to drop Lynea an email: landerman@pitt.edu.

**ELECTRONIC RESOURCES @ P.I.T. Library!**

The Library subscribes to several online databases accessing full text books, journal articles, reference materials, pamphlets & other print material; plus graphic or video materials when available.

For EASIEST ACCESS TO THE DATABASES: click on the link found on the Library’s homepage, OR go to http://pitcat.pit.edu & search for the database as a title or keyword. I’ve included a link in PITCat to all of the databases.

**Academic OneFile:** any subject – many full-text journal articles

**AccessScience:** any science subject – full-text journal articles & full-text from reference materials.

**ebrary:** full-text ebooks on any subject. Each book & the ebrary database are included in PITCat.

**Encyclopedia Britannica Online:** any subject. This is the full-text of the encyclopedia plus limited full-text journal articles & other related resources.

**Ferguson’s Career Guidance Center:** comprehensive full-text career resources

**Health and Wellness Resource Center with Alternative Health Module:** medical & health subjects – full text reference materials & journal articles, plus video resources.

**JSTOR:** any subject – many full-text journal articles. (trial database)

**Nursing Resource Center:** supports nursing students & faculty; results reflect the “nursing process” – full text reference materials, textbooks, journal articles, & video resources.

**Omnifile Full Text Mega (EBSCOhost):** any subject – many full-text journal articles

All databases can be accessed in Media & Center City. Instructions & training are available from Lynea & Jessica for anyone interested in using the databases, including faculty & staff groups or individuals. It’s never too late to ask for assistance! Quick start guides or searching tip sheets are available for the databases.

**FINAL WORDS OF WISDOM**

“There is not a liberal America and a conservative America - there is the United States of America. There is not a black America and a white America and latino America and asian America - there’s the United States of America.”

~ Barack Obama

“Courage is the most important of all the virtues; because without courage you can’t practice any other virtue consistently. You can practice any virtue erratically, but nothing consistently without courage.”

~ Maya Angelou
Questions? Turn in your Friday the Library research, therefore you can click on the web link & go to the ebrary or database website.

P.I.T. Library Cell Phone Policy
The Library is a place for quiet study & research, therefore ALL cell phones MUST BE turned OFF in the Library. You MUST EXIT the LIBRARY to use your cell phone. Failure to cooperate will result in confiscation of the cell phone and/or eviction from the Library.

ATTENTION:
ID- Card Photo Session Schedule
Lynea & Jessica are available in the Library for ID Card photos during the following times:
Monday – Tuesday: 9:15 am to 6:15 pm
Wednesday: 9:15 am to 4:15 pm
Thursday: 9:15 am to 6:15 pm
Friday: 9:15 am to 4:15 pm

If you can’t get your ID/Library Card photo taken during one of these times stop by the Library to arrange a time with Lynea or Jessica!

Extern & Intern Students
Turn in your paperwork!
Questions? Contact:
Kamira A. Evans, Coordinator of Externship for SPP
at: Media: 610-892-1566 or: Center City: 484-442-1223 or: kevans@pit.edu

The most valuable resource of any library goes home every night!

Department of
Need your Academic Support & Financial Literacy Counselor? Need academic or tutoring support? Check below for your major or concern.

Department of Student Services
Dr. Dona Marie Fabrizio – Dean of Student Services
610-892-1514 dfabrizio@pit.edu
JASON T. DRISCOLL – Administrative Assistant to the Dean of Student Services
610-892-1504 jdriscoll@pit.edu

Academic Support & Financial Literacy Counselors (AS & FLc)
Donovan Anglin – SRC & Tutorial Coordinator, Academic Support & Financial Literacy Counselor 610-892-1532 danglin@pit.edu
Media Majors: AHT; PN; SPP: NON99
Karen Barbagello – Program Coordinator for SSS Grant, Academic Support & Financial Literacy Counselor 610-892-1565 kbarbagello@pit.edu
Media Majors: ACT; BUS; MET; NMET
Elisa King – Academic Support & Financial Literacy Counselor 484-442-1215 eking@pit.edu
Center City Students: A-L
Garrison Lockley – Program Coordinator for ACT101 Grant, Academic Support & Financial Literacy Counselor 610-892-1560 glcockley@pit.edu
Media Majors: CCT; EGD; SIT; Tech Prep
Anna Bachus – Academic Support & Financial Literacy Counselor 484-442-1258 abachus@pit.edu
Center City Students: M-Z

Student Services
Need career placement assistance? Need research assistance? Need nourishment? Check below for your major or concern.

Career Placement (degree & SPP)
& SPP Externship (both campuses)
Adina Tayar – Director of Career Placement & Transfer Services 610-892-1511 atayar@pit.edu
Kamira A. Evans – Coordinator of Externship for SPP
Media: 610-892-1566 kevans@pit.edu
Center City: 484-442-1223
Charmaine Gibson – Coordinator for SPP Job Placement
Media: 610-892-1563 Center City: 484-442-1215 cgibson@pit.edu

Library (both Campuses)
library@pit.edu
Lynea Anderman – Director of the Library 610-892-1524 landerman@pit.edu
Jessica Richter – Reference & Information Librarian 610-892-1524 jrichter@pit.edu

P.I.T. Stop Café
Lea Rhone – Chef 610-892-1540 lrhone@pit.edu

Student Resource Center (SRC) Hours
(Room 305)
Tutoring services are available by appointment or drop-in with peer & professional tutors.

SEMESTER HOURS
Monday 8:00 am – 7:30 pm
Tuesday 8:00 am – 7:30 pm
Wednesday 8:00 am – 7:30 pm
Thursday 8:00 am – 6:00 pm
Friday 8:00 am – 4:30 pm

For further information or to schedule an appointment with a tutor CONTACT:
Donovan Anglin – SRC Coordinator All Weekdays
Jason Driscoll – Evening Administrator Monday, Tuesday, & Wednesday: 4:30 pm – 7:30 pm
Master Tutor & Peer Tutor hours are posted in the SRC & on bulletin boards.

Come for tutoring as soon as you suspect you need some extra help! Don’t delay! Preserve your GPA!

Off the Shelf is a monthly newsletter designed to inform P.I.T. students, faculty & staff of services & developments in the Library. If you have any suggestions for future issues, please contact Lynea Anderman at (610) 892-1524, by fax at (610) 892-1523 or by email at landerman@pit.edu.

Traditional Degree Seeking Students...
Need employment help with:
• finding a full-time or part-time job;
• writing your résumé;
• tips for job interviews;
• any career questions; OR,
Need information or have questions about transferring to a 4-year college?
Contact: Adina Tayar, Director of Job Placement & Transfer at: 610-892-1511 or: atayar@pit.edu

SPP Certificate Seeking Students...
Need employment help with:
• finding a full-time job;
• writing your résumé;
• tips for job interviews;
• any career questions?
Contact: Charmaine Gibson, Coordinator, Job Placement for SPP at: Media: 610-892-1563 or: Center City: 484-442-1215 or: cgibson@pit.edu